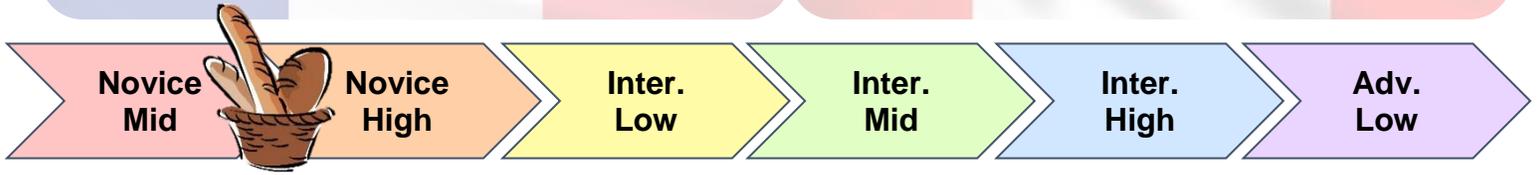


Bienvenue à Français 1!

Lake Shore High School — M. Dickey — erich.dickey@lscsd.org — x2146



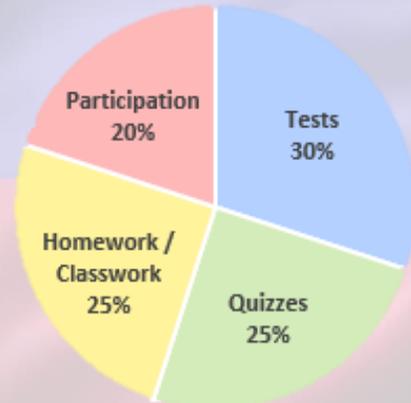
FRENCH 1 LEARNING TARGETS:

INTERPRETIVE: I can identify the general topic and some basic information in both very familiar and everyday contexts by recognizing practiced or memorized words, phrases, and simple sentences in texts that are spoken, written, or signed.

INTERPERSONAL: I can communicate in a spontaneous conversation on both very familiar and everyday topics, using a variety of practiced or memorized words, phrases, simple sentences, and questions.

PRESENTATIONAL: I can present information on both very familiar and everyday topics using a variety of practiced or memorized words, phrases, and simple sentences through spoken, written, or signed language.

YOUR GRADE:



CLASSROOM EXPECTATIONS:

- **The 5 P's:**
 1. Be prompt.
 2. Be prepared.
 3. Be patient.
 4. Be productive.
 5. Be polite.
- Cell phones **should be out of sight and silenced.** Occasionally, your teacher will let you know when they can be out and in use. **Cell phones will be confiscated & turned into the main office if not used responsibly.**

WHAT DO I NEED?

1. Your **charged** laptop with headphones
2. A 3 inch 3-ring binder
3. Loose leaf paper
4. A writing utensil (pen / pencil)

WHAT TO-DO IF YOU'RE ABSENT:

If you are absent, it is **your responsibility** to make up missed work.

I will not "track you down" to make sure you get credit for it.

When you return from an absence, you should **check Google Classroom** for handouts that you missed.

If you have any questions, you should ask a classmate or your teacher **before or after school.**

ONLINE TRANSLATORS: ❌

Translators are not allowed. They lead to errors and do not aid in clear and effective communication. **Translated work will receive a 0 in the gradebook.**

ONLINE DICTIONARIES: ✅

You may use online or hard copy dictionaries; they are great resources to expand your vocabulary. My favorite online dictionary is:

<https://www.wordreference.com/>

Student Name (print): _____

Period: _____

Student:

“I have been provided the French 1 syllabus which includes information about classroom rules & procedures, grading breakdown, and homework policy. By signing, I realize I am responsible for following all of the policies in the syllabus.”

Student Signature: _____

Date: ____/____/2023

Parent / Guardian:

I am so excited for the 2023-2024 school year! Your student’s French-speaking abilities will improve immeasurably throughout the course. To ensure that your student will succeed in this course, I recommend encouraging your student to review the materials we learned in class each night. In addition, please monitor your student’s grades and email me if there seems to be any concern. I am available via email at erich.dickey@lscsd.org. Lastly, if you would like to keep updated on class assignments, tests/quizzes, etc. please join our Google Classroom using the code **ddz663y**.

Please take a few moments to review the syllabus I handed to your student in class before filling out the bottom portion of this page. Have your student return this verification sheet in class by **09/15/2023**. You are welcome to keep the syllabus for your own future reference.

Sincerely,

M. Dickey

“I have seen and read through the information contained within the syllabus and understand that my student is responsible for following the rules/guidelines as stated.”

Parent / Guardian Name: _____

Parent / Guardian Signature: _____

Date: ____/____/2023